



# THE TREASURE CHEST



February

2017

Port Weller Public School

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On February 10, the new Kindergarten Communication of Learning reporting document developed by the Ministry of Education will be sent home for our Year 1 and Year 2 Kindergarten students as well as a Term 1 Provincial Report Card for students in grades 1 – 8.

### **Kindergarten Communication of Learning:**

The new Kindergarten Communication of Learning reporting document will provide parents/guardians with comments about their child's strengths and growth in relation to the overall expectations of The Kindergarten Program (2016).

### **Provincial Report Cards:**

The Report Card for our students in grades 1 - 8 outlines student achievement based on the Ontario Curriculum. It provides information to our parents about how your child's achievement and progress compare to provincial expectations and standards. From Grades 1 to 6, achievement is indicated by a letter grade (A, B, C or D.) Grades 7 to 8, achievement is indicated by a percentage grade.

The comments will reflect the student's achievement of the curriculum expectations in each subject. Comments indicate student strengths, weaknesses and the next steps required to improve achievement. The teacher may suggest ways that student achievement can be supported at home. If the IEP box is checked on your child's report card, it means that an Individual Education Plan has been developed for them. The IEP may mean that accommodation has been made to help them meet the provincial standard for that grade or it may mean that your child's program has been modified. For example, a child may be working on expectations from another grade. It is very important to refer to the IEP when reading the report card.

### **Learning Skills:**

The Learning Skills section of the report card indicates how students learn rather than what they learn. These skills are critical for success at school and in life.

### **Follow Up:**

After reading the report card, choose a quiet time when you can talk about it with your child. Ask them to tell you what they are proud of and what their concerns are. Take care not to compare your child's report with any other student's report. Discuss only their report and help your child set goals for the coming term.

The Response Form is an opportunity for students and parents to comment on student achievement, strengths and weaknesses. This is where students should set goals for Improvement and where parents may indicate how they will support their child to achieve these goals. Both students and parents sign this page and it is kept in the Ontario Student Record.



We recognize and appreciate your continued support throughout the year. If you have any questions or require clarification regarding your child's achievement, please contact your child's teacher at your earliest convenience. We continue to be extremely proud of the hard work and the learning that takes place within the walls of our school every day!

## Habit #4 is WIN-WIN :



### Port Weller Student Action Teams:

Our Student Action Teams continue to be hard at work at Port Weller.

Remember to ask your child (grades 1 – 8) what Team they are a part of. Keep up to date with TWITTER in terms of the daily happenings within our school. Remember you do NOT need a TWITTER account to access us on TWITTER. You may go to our school website ([portweller.dsbk.org](http://portweller.dsbk.org)) and “click” on the link to TWITTER.

## Greetings from your Student Advisory Council!

Members of the committee and other parent volunteers have been very busy this year. With our big fundraisers (Open House/Chocolate Bars/Pumpkinville) over with, we are now focused on the second half of the school year. We wanted to give you an update as to where our fundraising efforts are going and what's in store for the spring.

With \$9400 raised so far we have purchased BeeBots for primary classes to learn coding and we will be purchasing more microscopes for science classes; Math Manipulatives for the Intermediate and Junior classes, helping to purchase Gymnastics uniforms; buying a new EV3 Robotics kit for the Robotics club; contributing towards bringing Carousel Players' two productions to our school and purchasing a brand new projector for the gym.

As for the spring, we will be rolling out new fundraising campaigns selling coffee/tea and Veseys bulbs/seeds. We hope these campaigns will be met with the same enthusiasm as our fall fundraisers. With everyone's help we can move toward our goal of new volleyball uniforms to complement the amazing basketball jerseys that Mr. Dyck and Mr. Thorpe have designed and purchasing sound equipment to go with the new projector. We are grateful for the generosity and support that our Port Weller parents and community have given us and are excited for the opportunities these purchases will provide for our students and school.

Thank you again!

